



COURSE OUTLINE: PNG115 - NURSING THEORY I

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Approved: Bob Chapman, Chair, Health

Course Code: Title	PNG115: NURSING THEORY I
Program Number: Name	3024: PRACTICAL NURSING
Department:	PRACTICAL NURSING
Semesters/Terms:	21W
Course Description:	This course will introduce the learner to the theoretical and conceptual framework of health and healthy lifestyles, nursing process, concept care mapping and critical thinking. All levels of the health care system will be examined, with a focus on the determinants of health. The dimensions of human needs will be explored with an emphasis on the significance of self-responsibility, culture and the change process. The evolution of Canada's health care delivery system will also be examined.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	PNG116
This course is a pre-requisite for:	PNG127, PNG130, PNG131
Vocational Learning Outcomes (VLO's) addressed in this course:	3024 - PRACTICAL NURSING VLO 2 Assess clients across the life span, in a systematic and holistic manner. VLO 6 Act equitably and justly with clients and members of the health care team. VLO 7 Adapt to a variety of health care settings, using different leadership skills and styles as appropriate to each setting. VLO 8 Contribute to creating a healthy and safe work environment in a variety of health care settings.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of

Please refer to program web page for a complete listing of program outcomes where applicable.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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others.

EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.

EES 10 Manage the use of time and other resources to complete projects.

EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 60%, C

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Books and Required Resources:

An Invitation to Health by Hales
Publisher: Nelson Education Limited Edition: 6th
ISBN: 9780176884932

Fundamentals of Canadian Nursing by Kozier and Erb
Publisher: Pearson Edition: 4th
ISBN: 9780134192703

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Examine the evolution of health care with a focus on Canada`s health care delivery system and health care for future populations of Canadians.	1.1 Outline political and health care systems at international, national, provincial, regional and municipal levels. 1.2 Examine trends in health care at international, national, provincial, regional and municipal levels. 1.3 Explain why Canada is viewed as a welfare state. 1.4 Describe major events preceding Canada`s National Health Insurance Program. 1.5 Explain the principles upon which the Canadian Model of Health is founded and differentiate between primary, secondary and tertiary levels of health care. 1.6 Describe present and future populations of Canadians. 1.7 Develop a vision for the future of health care in Canada.
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Examine the theoretical and conceptual frameworks of health.	2.1 Identify a personal definition of health and wellness. 2.2 Compare various models of health and wellness. 2.3 Examine different cultures and their approach to health and wellness. 2.4 Explain the concepts of health promotion and health protection. 2.5 Analyze the relationship between empowerment and health. 2.6 Describe the meaning of lived experience in relationship to health. 2.7 Develop personal strategies to promote and protect health.
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Examine the determinants of health and	3.1 Explain how socio-economic status and education impact an individual`s health.

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	healthy lifestyles.	3.2 Defend the significance of an individual's biologic and genetic endowment and gender on person health. 3.3 Explain the effects of the physical environment on an individual's and community's health status. 3.4 Examine how culture, race and ethnicity are relevant in health care. 3.5 Explain the significance of an individual's perception of health, health practices and coping skills on his/her health. 3.6 Examine present health services and how these impact present and future health statistics. 3.7 Examine how health is viewed and impacted at different stages of the development cycle. 3.8 Examine the role of the family in an individual's choice of health practices.
	Course Outcome 4	Learning Objectives for Course Outcome 4
	4. Identify indicators of physiological, psychological and spiritual health with the emphasis on the role of self-responsibility in health promotion.	4.1 State the norms of health functioning for physiological needs (nutritional-metabolic pattern, elimination pattern, health perception/health maintenance pattern, sleep/rest pattern, activity/exercise pattern, cognitive/perceptual pattern). 4.2 Describe how health for physiological needs is impacted. 4.3 State the norms of health functioning for psychological needs (coping/stress tolerance pattern, self-perception/self-concept pattern, sexuality/reproductive pattern). 4.4 Describe how health for psychological needs is impacted. 4.5 State the norms of health functioning for spiritual needs (value/belief pattern). 4.6 Describe how health for spiritual needs is impacted. 4.7 Understand the concept of fitness to practice.
	Course Outcome 5	Learning Objectives for Course Outcome 5
	5. Apply behavioural change theory to personal situations.	5.1 Explain change theories and models. 5.2 Describe the stages of change. 5.3 Explain factors influencing behavioural change decisions. 5.4 Identify behavioural change techniques. 5.5 Discover strategies for dealing with resistance to change.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Final Exam	40%
Fitness and Nutrition Test	20%
Midterm Exam	40%

Date:

January 7, 2021

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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